MVE 4th grade Continued Learning for March 30–April 2
Checklist for Mrs. Shrum and Ms. Whitefield

These assignments can be done in any order on any day. As long as they all get completed by the end of the week, April 2.
*There is no school on Friday, April 3.

Reading:

1. Assigned lessons on iReady: Please complete any TWO assigned lessons for the week.
   [https://login.i-ready.com/](https://login.i-ready.com/)

2. Watch the video for a read aloud of Rechenka’s Eggs by Patricia Polacco. PDF of the book is available [here](#).
   When the story is finished, choose TWO of the following activities to complete by the end of the week. Send pictures/documents of activities to Mrs. Shrum when finished.
   [Click here for the activity choices to complete](#). You may either print out the activities to complete them, or recreate the activities on blank paper.

3. Take the QUIZ for Rechenka’s Egg included with the activities document. (Pages 12 and 13)

4. Read for 20 minutes a day and fill out Read 20 log. When you do iReady or any other assignment where you are READING for 20 minutes or more, that counts as your Read 20!

Optional: Respond to your daily reading.
- Write a summary about what you have read this week.
- Draw a picture of your favorite scene in the book, and write why.
- Describe and illustrate the main character. What do you like about the main character? Dislike?
  - If you complete these, send pictures of them to your reading teachers! We’d love to see them!

Writing: (Choose one to complete for the week.)

***Remember, paragraphs should contain 4-6 sentences.
[Click here for the writing checklist/rubric and sample essays](#).

1. Practice essay writing using the following prompts: Complete on notebook paper.
   - **Opinion:** In your opinion, is virtual learning or learning in a school classroom more beneficial? You must include three reasons why. This should be a multiparagraph essay. Virtual learning is learning from home while your teacher provides lessons and videos for you to watch.
   - **Informational:** Describe what life was like in the early American colonies. Make sure to discuss why people traveled to the colonies and what people did in the colonies. Consider the conditions in the colonies. Here are some resources for you to read before you write: [Life in the Colonies](#), [Better Roads](#), and [Immigrants in the American Colonies](#). This should be a multi-paragraph essay.
Narrative: After listening to the Rechenka’s Egg story, retell the story from the perspective of Rechenka, the goose. Think about what the goose would be thinking and feeling. Can the goose talk? You can choose one scene to retell, or you can choose to retell the whole story. This should have at least 3 paragraphs.

Optional: Research something you have ALWAYS wanted to learn more about. For example, outer space, Antarctica, Egypt, The 7 Wonders of the World. Pick something you may have heard about before, but you haven’t had time to learn about it. Now is your chance! Write an informational essay about your topic. Teach me something!

Social Studies: Click here for the Civil War Lesson. Answer ONE of the questions in the lesson. Write it on a piece of notebook paper or type it in a document, and then send to Mrs. Shrum.

In order to read these newsela articles, you will need to create a free account. Click here: https://newsela.com/join/#/classcode
The class code is: JD55NX

Math:
This week we will be reviewing "Fractions as Tenths and Hundredths." Please complete math workbook pages 211-216 in the Practice and Problem Solving Book. The link below will help with math lesson 20.

https://cainc.iready.com/lessonPreview.jsfcomponentId=DI.MATH.NO.4.6000.10.v2.v2&sc=q

This lesson will not take long, so please make sure you are still doing iReady lessons. I did assign some for this week. :)

Science:
We will be reviewing fossils. Watch the following Mystery Science: Where can you find whales in a desert?
https://mysteryscience.com/animals/mystery-1/habitats-fossils-environments-over-time/379?code=NDEwMDY3MDQ&t=student#slide-id-0

When you finish watching the Mystery Science video, you will need to follow the quizlet link. You can do any of the activities on quizlet, including the match game and/or gravity game. When you have a good understanding of the vocabulary, take the test. Parents, this will be their grade for the week, so please send me the grade they make. However it is easiest for you to send to me will be fine. You can print and then scan. Take a picture of the screen and send it to Dojo. Screenshot on the computer (alt + PrtSc), then paste in a document and email to me.
*What is due by April 2 for Mrs. Shrum’s class?* Take pictures of assignments and send to Mrs. Shrum through Class Dojo or email shrum_h@hcde.org. Or, students can type their assignments and they can email Mrs. Shrum.

* 2 completed iReady lessons
* 2 activities using Rechenka’s Egg story
* Rechenka’s Egg Quiz
* 1 essay (narrative, informational, OR opinion)
  - If you write the essay, please email me a picture of your essay.
  - If you type the essay, please email me the essay.
* Social Studies Civil War Question with ONE Answer
* Read 20 Log for March (It’s okay if it’s not completely filled out!)

***New reading log for April: Click here.***

*What is due by April 2 for Ms. Whitefield’s class?* Take pictures of assignments and send to Ms. Whitefield through Class Dojo or email whitefield_k@hcde.org. Or, students can type their assignments and they can email Ms. Whitefield.

* 2 completed iReady lessons
* Practice and Problem Solving WB Pages 211-216
* Mystery Science Quizlet Score